





Read , **look**   **and**
circle  **“my”, “her”, or “his”.**

1. These are my/his/her books.

2. This is my/his/her kite.

3. These are my/his/her sharpeners.

4. These are my/his/her puzzles.

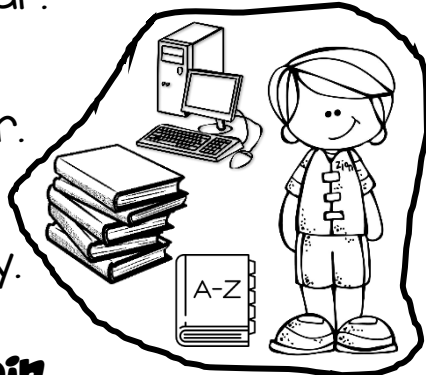
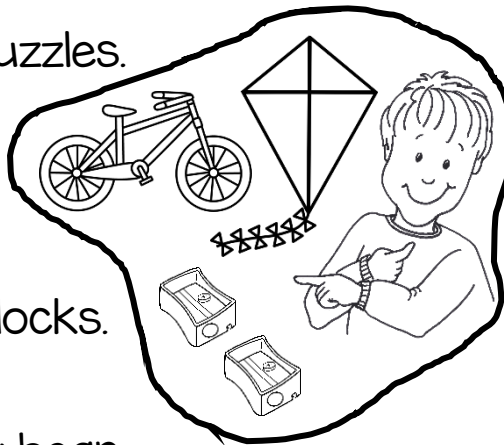
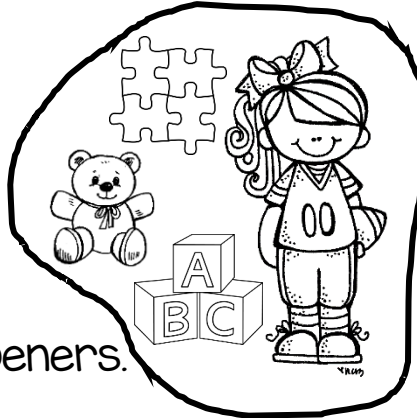
5. This is my/his/her bike.

6. These are my/his/her blocks.

7. This is my/his/her teddy bear.

8. This is my/his/her computer.

9. This is my/his/her dictionary.



Read , **look**   **and write** .

- Whose eraser is this?

- It is my eraser.

- Whose pencils are these?

- They are his pencils.

- Whose blocks are these?

- _____

- Whose puzzles are these?

- _____

- Whose bike is this?

- _____

- Whose books are these?

- _____

- Whose kite is this?

- _____

- Whose ball is this?

- _____

